

Inquiring Minds

Lesson Preparation

Daily Lesson 8	READING	
	TEKS	Ongoing TEKS
	E1.Fig19B E1.21A,C E1.22A,B,C	E1.Fig 19A E1.9B,C,D
Key Understandings and Guiding Questions	<ul style="list-style-type: none"> Authors gather information from different sources for specific purposes. — Why is it important to gather information from multiple sources? 	
Vocabulary of Instruction		
Materials	<ul style="list-style-type: none"> Reader's Notebook (1 per student) Library or media center access Chart paper (if applicable) 	
Attachments and Resources		
Advance Preparation	1. Prepare to display visuals as appropriate.	
Background Information	This Instructional Routine partially assesses Performance Indicator: <i>"Follow research plan to collect information from multiple perspectives. Organize the information gathered using a variety of graphics and forms (e.g., notes, learning logs, charts). If necessary, modify research question to refocus the plan. Using a standard format, develop and organize an annotated bibliography of credible, relevant sources."</i>	
Teacher Notes		

Instructional Routines

Daily Lesson 8	READING
Duration and Objective	Suggested Duration: 50-60 min. <u>Content Objective:</u> Students research information from authoritative resources and take accurate notes to address a major research question.
Mini Lesson	1. Remind students to be sure they record all pertinent information (author, title, web address, publication information, etc.) about each resource to be used to create a bibliography for their research.
Learning Applications	1. Students gather information to address their major research question.
Closure	1. Students refer to their research plan to note progress and make revisions as necessary. Students share progress with a partner.